PUBLISHED COURSE ANALYSIS



Publishing date: 2019-12-13

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Ecosystems in a Changing World, 15.0 ETCS cr. (BIAD11) Course convener: John Piccolo

Basic LADOK data Course Data

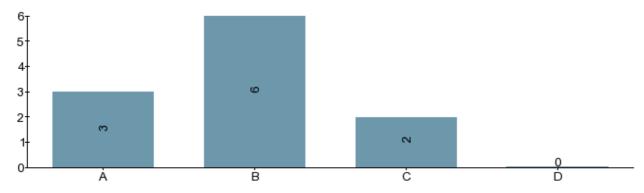
Course Code: BIAD11 Number of questionnaires answered: 11
Application Code: 33216 Number of first registrations^[1]: 18

Semester: HT-19
Start Week: 201935
End Week: 201944
Pace of Study: 100%
Form of Study: Distans

Changes suggested in the course analysis of the previous course date:

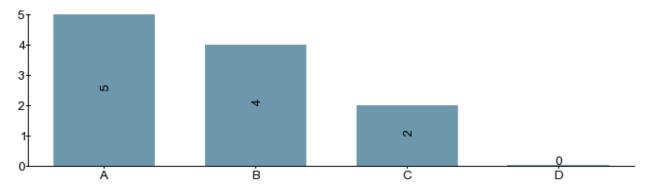
----It was suggested to improve distance delivery, report feedback and the response frequency of course evaluations.

1. The contents and structure of the course has supported the achievement of the learning outcomes



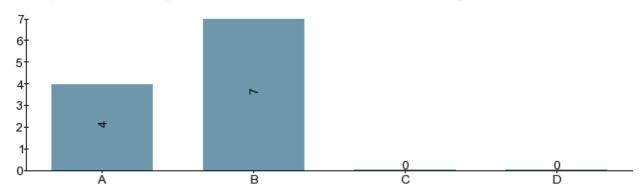
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



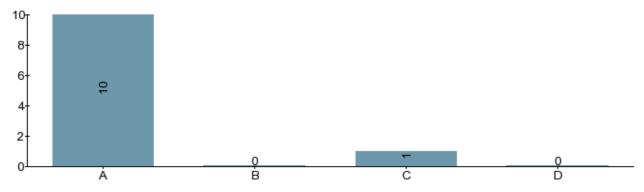
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies, or between 15 and 19 hours for courses given as half-time studies.
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or bet
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less tha

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

The students were in general satisfied with the course. They would like more structure for the seminars to that more students will participate.

Suggestions for changes to the next course date.

We improved the course since 2018 according to our ojectives. For 2020 we will attempt to improve the structure of the seminars.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.