PUBLISHED COURSE ANALYSIS

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Current Research on Information Systems, 7.5 ETCS cr. (ISAD11)
Course convener: John Sören Pettersson

Basic LADOK data

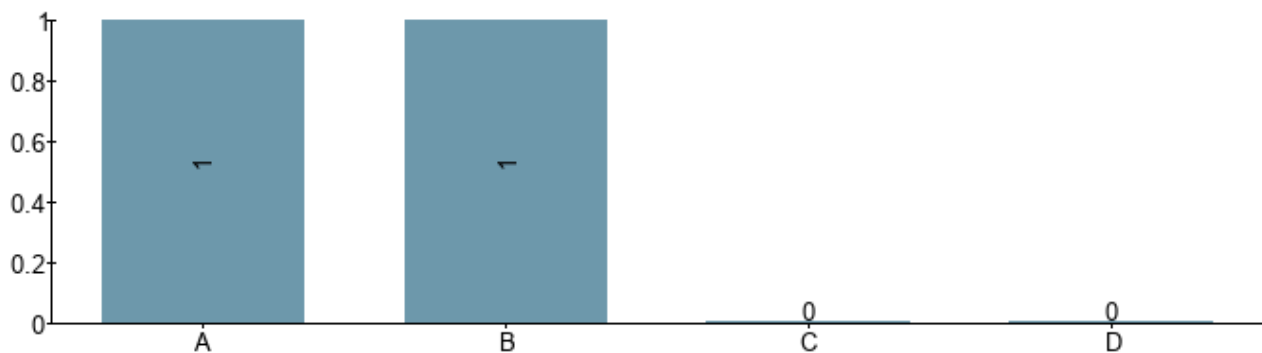|	
Course Code:	ISAD11
Application Code:	34931
Semester:	HT-20
Start Week:	202036
End Week:	202045
Pace of Study:	50%
Form of Study:	Campus

Course Data

Number of questionnaires answered: 2

Number of first registrations[1]: 15

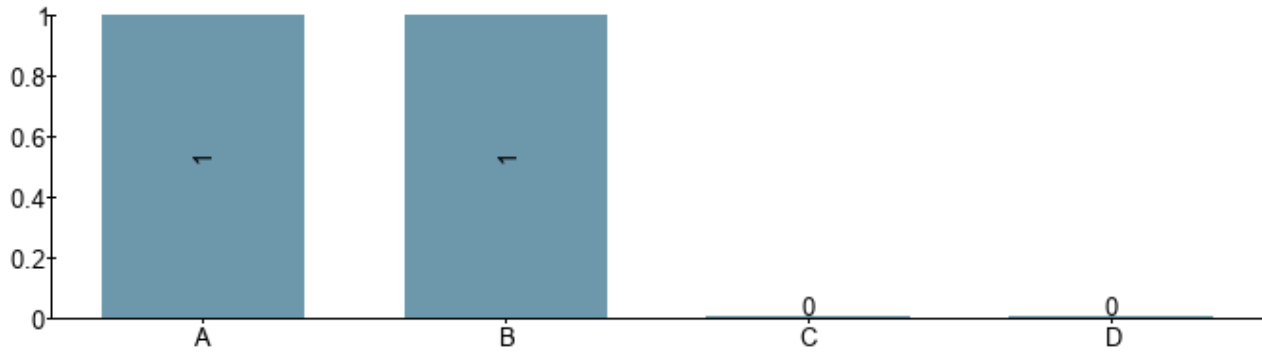**Changes suggested in the course analysis of the previous course date:**
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1. The contents and structure of the course has supported the achievement of the learning outcomes
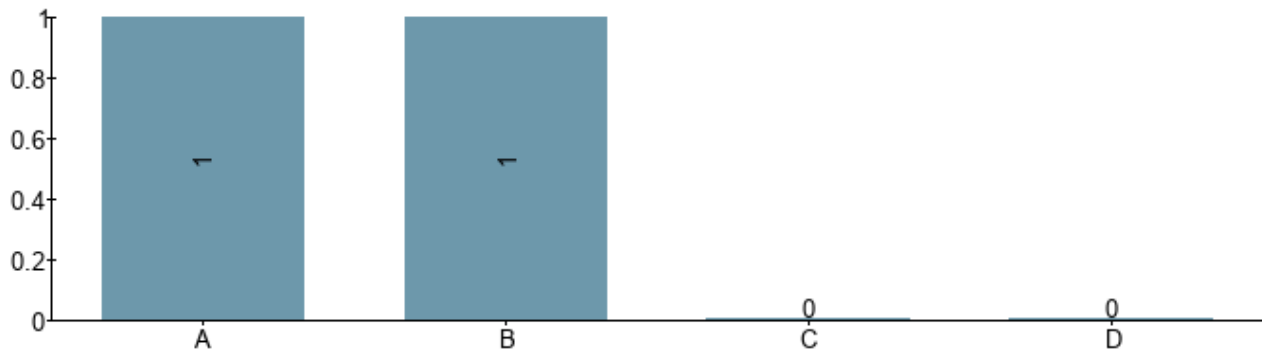
A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes
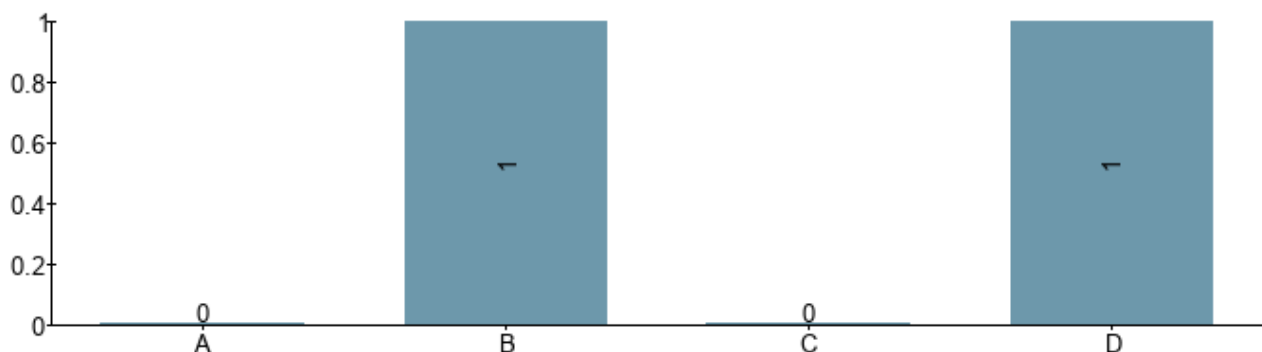

A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been

A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for cour
B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional

A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

Unfortunately most student were not used to KAUs automatic course evaluation scheme. Only two answered. One of the answer ticked for Question 4 is a bit surprising, and the comment left "I didn't experience any interruption." and an additional comment left "Over all Good experience" indicate that it must be a mistake (compare eval. for ISAD12).
Just to clarify if there was any problem, the course coordinator emailed each individual student about experience of teachers' and staff's support, and got only very positive feedback, e.g.:
"the courses D11 and D12 I have learnt so many things and I was happy. Teachers are talented and kind on our mistakes."
"I have had a great journey and learning from my ISAD11 and ISAD12. Professors were great with profound knowledge on the subject matters. Although sometimes reviewing assignments took a little long time, they have given detailed feedback. Which was helpful for a deeper understanding of the subject."
"In D11 and D12 courses, teachers made more contribution to gain up my knowledge for article writing and research background. I really appreciate those kinds of support because I have not experienced those kinds of works."

Suggestions for changes to the next course date.

Suggestion from one student: "Assignment Questions need to be more distributed instead of one question have multiple questions in it."

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.